

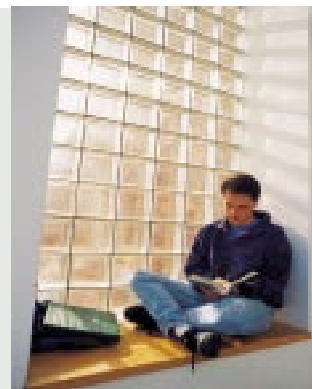
# Rhode Island's Career Resource Network

# News Corner

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*Support for Academic and Career Counseling Programs*



## *What Katrina Can Teach Us*

**Hurricane Katrina** has dominated the media for several weeks due to the devastating impact it had on the residents of the Gulf Coast. However, it may be worth looking at its effects

again from the perspective of career educators. We can take note of some lessons from the storm.

Our goal is to provide our students/clients with the knowledge and skills needed to make informed decisions as they go through their careers. Everyone will face unexpected changes in the labor market, society, the economy, or personal situations which force a career decision or change of plans. Fortunately, most of these situations are not as severe as Katrina, but they do require consideration in career planning.

Our experiences in Rhode Island with the Station fire and incidents in which high school students lost their lives in traffic accidents demonstrated the wide-range and long-lasting impact of such tragic events on many people. The Katrina disaster created a similar situation but on a much larger scale. In addition to the psychological impact, the Gulf Coast hurricanes destroyed or closed many businesses, resulting in sudden and unplanned job loss for large numbers of workers. In these cases, loss of income is an obvious concern. While this situation will be a disaster to some, for others it may be an opportunity to move their careers in new directions.

Career educators have a responsibility to prepare students/clients to cope with such situations. Goal 5 in the Career Management Domain of the National Career Development Guidelines is "Integrate changing employment trends, societal needs, and economic conditions into your career plans." Although hurricanes are not specifically mentioned, the intent of this goal obviously includes weather disasters.

In The Real Game, grade 7 or 8 students learn that job loss may be caused by changing technology, economic recession, environmental disaster or resource depletion, layoffs and cutbacks, and health problems. Within their groups, they explore the reasons for job losses and examine their options for dealing with the situation. Recovery plans may include networking, retraining within an industry, retraining for a new occupation, relocating, self-employment, and the entrepreneurial life.

In The Be Real Game, high school students plan how their teams can help in an emergency in a neighboring community using their previously identified skills and resources. In Real Times/Real Life (out-of-school adults), participants lose their jobs and explore the reasons for their job loss and their options for dealing with it.

These and similar activities develop the concept that job loss need not be a negative experience, but may be an opportunity to find a more satisfying work environment. It also provides some persons with an opportunity to gain valuable experience and skills through volunteering.

A quality career education program will help students/clients learn about disasters (and other situations) which force career decisions. It will help them learn techniques for dealing with such problems. When they complete our programs we hope they can say, "I am as prepared as possible to deal with unforeseen disasters or other problems which affect my career."



## *Thanks for your Support*

Each year Congress must appropriate funds for America's Career Resource Network, a portion of which finances the activities and publications of the RI Career Resource Network. This year was a particular challenge. At the time this is written funding is not included in the appropriations for FY06, starting July 2006. However, thanks to support from many career educators in Rhode Island, it appears likely that funding will be restored.



## Real Game News

Training for the Real Game Series will be offered as listed below. At the suggestion of teachers and counselors who wish to attend, training for the Be Real Game and The Real Game will be after school hours on two consecutive Tuesdays. To get credit for attending, a person must be at both sessions. Details and registration forms may be viewed or downloaded from the CRN web site, [www.dlt.ri.gov/crn/real.htm](http://www.dlt.ri.gov/crn/real.htm).

Be Real Game (9-10)	Oct 4 & 11, 3-6 pm
The Real Game (7-8)	Nov 8 & 15, 3-6 pm
Play Real Game (3-4)	Nov. 14, 8:30 - 3 pm
Make It Real (5-6)	Nov. 21, 8:30 - 3 pm

America's Career Resource Network Association is sponsoring an Elementary Real Game Project for selected schools. These schools must agree to send one or more teachers or counselors to training, to use the program during the 2005-2006 school year, and to be available to answer questions. In return they will be provided with a Facilitator's Kit at no cost, and the registration fee for training will be waived.

## Computer Assisted Career Guidance

Training for Choices and other programs in the RI Career Information Delivery System (CIDS) will be scheduled after November 1. Schools which have licenses for the programs will be notified, and the dates will be posted on the CRN web site as soon as they have been determined.

## ASCA/Bridges Webinars

The American School Counselor Association (ASCA) and Bridges Transitions Co. (the partner with the CRN in providing the Choices family of computer programs) are conducting a series of programs using the Internet and telephone. Registration required at [www.bridges.com/us/training](http://www.bridges.com/us/training); click on "Professional Webinars." Schedule (all at 12:00 noon):

Oct. 4	Post-Secondary Success (Dr. Rich Feller)
Oct. 5	Kick Start Your Counseling Program (Former ASCA President Mark Kuranz)
Oct. 6	Post-Secondary Success (Dr. Rich Feller)

### Comments from participants in past webinars:

"It was enjoyable, a great use of my time, and I can still take the kids to soccer! I definitely would want to do this again. Thank you."

"I was surprised how easy it was to register and participate. Even a technophobe like me can learn in a webinar!"

### Occupational Focus:



## Athletic Trainers

Athletic trainers help prevent and treat injuries for people who are physically active. While you may have seen them rush to help injured

athletes during sporting events, their clients include all kinds of people from professional athletes to industrial workers to astronauts.

Athletic trainers work under the supervision of a physician. They educate athletes and patients about what to do to avoid injuries,

and about the proper use of protective devices. When someone is injured during a sporting event, trainers are often among the first healthcare providers, so they must be able to recognize and evaluate injuries and provide immediate care.

Athletic trainers in nonsports settings generally have a regular schedule with nights and weekends off. Those in sports settings, however, may have longer and more variable schedules because they must be present for team practices and games.

According to the US Bureau of Labor Statistics, about 23 percent work in fitness and recreation centers or with recreational or youth sports teams. Another 21 percent work in higher education. About 16 percent work in hospitals. Others work in elementary and secondary schools, physicians' offices, performing arts companies, and professional sports industries.

A minimum of a bachelor's degree in athletic training is required, and often a master's degree is needed. Some have a doctoral degree.

Annual earnings of the middle 50% of athletic trainers in Rhode Island range from \$29,280 to \$51,720. A state license is required, including certification by the National Athletic Trainers' Association.

### For additional information:

Occupational Outlook Handbook: [www.bls.gov/oco/home.htm](http://www.bls.gov/oco/home.htm)

Career Guide to Industries: [www.bls.gov/oco/cg/home.htm](http://www.bls.gov/oco/cg/home.htm)

National employment & earnings information:  
[www.bls.gov/oes/current/oes299091.htm](http://www.bls.gov/oes/current/oes299091.htm)

National Athletic Trainers' Association: [www.nata.org](http://www.nata.org)

Rhode Island requirements:

[www.health.ri.gov/hsr/professions/at\\_train.php](http://www.health.ri.gov/hsr/professions/at_train.php)



## What's New in the CRN Corner?



The CRN receives dozens of news briefs of interest to career educators each week. Check the CRN web site for weekly Career Development News.

The **2005-2007 Rhode Island Career Anchor** is currently being printed. This free publication for high school students and adults will be distributed in quantity to high schools, postsecondary institutions, government offices and nonprofits. The publication is similar in appearance to the previous edition, with a new cover, new color, and updated information. This year the Rhode Island National Guard is assisting in the distribution. If you would like a single copy or a small quantity, send an email to [crn@dlt.state.ri.us](mailto:crn@dlt.state.ri.us). You can view or download the entire publication on the CRN web site at [www.dlt.ri.gov/crn/anchor.htm](http://www.dlt.ri.gov/crn/anchor.htm)

**Start Something**, a program created by The Tiger Woods Foundation and Target Corporation encourages kids ages 8-17 to identify a specific personal desire or goal and begin taking steps towards achieving their dreams. In the process, kids also recognize personal values, interests, and talents needed to achieve their dream goal. After completing the program, participants can qualify for scholarship awards that range from \$100 to \$5,000. [www.target.com/startsomething](http://www.target.com/startsomething)

The **GLOBE program**, (Global Learning and Observations to Benefit the Environment), is a hands-on, school-based science and education program. Formed through a partnership between several organizations, it teaches students how to research environmental topics while encouraging them to share their findings via the web. It also provides resources for students to monitor the environment through the use of soil samples, atmospheric readings, land cover, and phenology. Teachers also benefit from this program through free training at GLOBE workshops, complementary educational videos, and continuous access to a teacher's help desk. [www.globe.gov](http://www.globe.gov)

The Labor Market Information Unit (LMI) offers a great service called **STAT-Track**, which periodically e-mails information on newly available LMI data, publications, and updates to the LMI web site. The newsletter provides links directing you to the on-line data and services right from your Inbox, providing timely access to the most current labor market information available!

[www.dlt.state.ri.us/lmi/news/stattrack.htm](http://www.dlt.state.ri.us/lmi/news/stattrack.htm)

The U.S. Department of Education recently released a new **Tool Kit for Hispanic Families**. It provides information in English and Spanish on a wide range of topics, from No Child Left Behind benefits and services to tips for helping children be successful students.

[www.ed.gov/parents/academic/involve/toolkit](http://www.ed.gov/parents/academic/involve/toolkit)

Educators searching for information from the National Center for Education Statistics (NCES) will want to stop by the **K-12 Practitioners Circle**. This online resource directory offers teachers a quick and easy way to access articles, forums and statistics so they can find what they're looking for.

<http://nces.ed.gov/practitioners>

Do you know what the field of bioscience is all about? Teachers, students and job seekers can learn more about careers in this large and diverse field by stopping by **ActionBioScience.org**. This nonprofit site has been designed to promote the different career options in this growing sector. [www.actionbioscience.org/index.html](http://www.actionbioscience.org/index.html)

Want to learn more about how technology is changing the way we learn? **The International Society for Technology in Education** is a non-profit organization dedicated to helping educators stay informed of the latest developments in educational technologies. This site offers teachers from K to 12 a wealth of information about incorporating new learning technologies into the classroom. [www.iste.org](http://www.iste.org)

### Upcoming Events...

Oct. 4 and 11	<b>Be Real Game Facilitator Training</b> <a href="http://www.dlt.ri.gov/crn/real/training.htm">www.dlt.ri.gov/crn/real/training.htm</a>
Oct. 21, 2005	<b>Improved Career Decision-Making</b> <a href="http://www.dlt.ri.gov/crn/icdm.htm">www.dlt.ri.gov/crn/icdm.htm</a>
Oct. 27, 2005	<b>RI Middle Level Educators, General Membership Meeting</b> email <a href="mailto:RIMLE@ride.ri.net">RIMLE@ride.ri.net</a> for info
November	Career Development Month
Nov. 4, 2005	<b>Worksite Accommodations in Minutes</b> <a href="http://www.ric.edu/uap/training.html">www.ric.edu/uap/training.html</a>
Nov. 5, 2005	<b>How Safe Are We? Preventing Hate Crimes and Bullying in Our Schools</b> <a href="http://www.ric.edu/uap/promisingpractices.html">www.ric.edu/uap/promisingpractices.html</a>
Nov. 8 and 15	<b>The Real Game Facilitator Training</b> <a href="http://www.dlt.ri.gov/crn/real/training.htm">www.dlt.ri.gov/crn/real/training.htm</a>
Nov. 14, 2005	<b>Play Real Game Facilitator Training</b> <a href="http://www.dlt.ri.gov/crn/real/training.htm">www.dlt.ri.gov/crn/real/training.htm</a>
Nov. 18, 2005	<b>Improved Career Decision-Making</b> <a href="http://www.dlt.ri.gov/crn/icdm.htm">www.dlt.ri.gov/crn/icdm.htm</a>
Nov. 21, 2005	<b>Make It Real Game Facilitator Training</b> <a href="http://www.dlt.ri.gov/crn/real/training.htm">www.dlt.ri.gov/crn/real/training.htm</a>
Dec. 9, 2005	<b>Improved Career Decision-Making</b> <a href="http://www.dlt.ri.gov/crn/icdm.htm">www.dlt.ri.gov/crn/icdm.htm</a>
Jan. 20-21, 2006	<b>RI Middle Level Educators, Winter Conference</b> for information email <a href="mailto:RIMLE@ride.ri.net">RIMLE@ride.ri.net</a>



[www.education-world.com](http://www.education-world.com)

[www.education-world.com/counseling/career/index.shtml](http://www.education-world.com/counseling/career/index.shtml)

In the spring of 1996 the founders of Education World recognized the need for a web site that would make the Internet easier for educators to use. They wanted to create a place where educators could gather and share ideas and a complete online resource center.

The counseling and career development section of the web site includes a wide variety of resources in sections such as Exploring Careers & Majors, Career & College Assessment, Vocational Education, School-to-Career, and many other topics.

Career educators who are looking for access to a large collection of resources will find this site valuable. There are many other sections of the site which will be useful to teachers (in various subject areas), parents, education researchers, fundraisers, and others. Site may be slow to load, but please be patient because it's well worth the wait.

Do you have comments or suggestions on the contents of our CRN News Corner? Do you have information you'd like us to publish? If so, please contact us at:

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